

Religious Education – **Progression of Skills** at Downland Village Schools Federation

**Linked to Understanding Christianity, Discovery RE and locally agreed syllabus (West Sussex)**

Aim A:	KS1 Skills			KS2 Skills			
	EYFS	Year 1/2 Cycle A	Year 1/2 Cycle B	Year 3/4 Cycle A	Year 3/4 Cycle B	Year 5	Year 6
Knowing about and understanding religions and worldviews.	<p>Explain why people are special.</p> <p>Reflect on family customs and traditions.</p> <p>Reflect on the concept of God (God is a name, that he is important to Christians, why he is important to a church school, what we do because we are a church school).</p> <p>Reflect on how Christians believe that God is the creator of the</p>	<p>Give a clear, simple account of Jesus’s birth and why he is important to Christians.</p> <p>Recognise that stories about Jesus’ life come from the Gospels.</p> <p>Explain that Jesus is special to Christians.</p> <p>Retell a time when Jesus showed friendship</p> <p>Recall the events of Palm Sunday.</p>	<p>Explore and retell the Christian creation story</p> <p>.Explain that Christians believe Jesus was a gift from God, sent to save/help the world.</p> <p>Give examples of Jesus showing love and kindness</p> <p>Recall what Christians believed happened on Easter Sunday.</p> <p>Tell stories from the Bible and recognise a link</p>	<p>Describe some of the ways Hindus celebrate Diwali.</p> <p>Start to explain the Christian belief that Jesus was God in human form.</p> <p>Explore viewpoints about one of Jesus’ miracles.</p> <p>Tell you why Jesus’ death is important to Christians.</p> <p>Explore different ways in which Sikhs share.</p>	<p>Explain what makes Jewish people believe they have a special relationship with God.</p> <p>Explore Christmas symbols.</p> <p>Describe different ways Jewish people show respect to God.</p> <p>Explore forgiveness in a Biblical text.</p> <p>Explain how Jewish people might show their commitment to God.</p>	<p>Use correct vocabulary to describe how Sikhs show their faith.</p> <p>Describe what Christians learn from the Christmas story.</p> <p>Understand that for Hindus, Brahman is in everything.</p> <p>Say how some events in Holy Week tell Christians about Jesus’ identity and purpose.</p> <p>Explore how both Christians and Sikhs show commitment to</p>	<p>Explore how Muslims show commitment to God.</p> <p>Explain the significance of why Mary was chosen as Jesus’ mother.</p> <p>Describe what Christians might learn about the afterlife from Bible stories.</p> <p>Describe ways in which Christianity seems to be a strong religion today.</p> <p>Describe how Muslims might try to lead lives respectful to God.</p>

<p>world and universe and that people should look after it.</p> <p>Retell the Nativity story.</p> <p>Reflect on how Christians believe that Jesus is God's son and came to Earth as a baby.</p> <p>Ask and answer questions about stories from other religions (including the Easter story).</p> <p>Name the important parts of a church.</p>	<p>Talk about how Jewish people celebrate the Shabbat.</p> <p>Know that Christians believe in God and that they find out about God in the Bible.</p> <p>Know that Christians believe that God is loving, kind, fair and forgiving and retell stories which show the link with the concept of God as a forgiving Father.</p> <p>Explain what a parable is.</p>	<p>with a concept of 'Gospel' or good news.</p> <p>Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</p> <p>Retell a story about Abraham or Moses and say why one of these men is important to Jews today.</p> <p>Remember a story about Jesus showing friendship and talk about it.</p> <p>Give examples of ways in which Christians follow Jesus teachings and put their beliefs into practice in the church community and their own live</p>				
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<p>Aim B: Expressing and communicating ideas related to religions and worldviews.</p>	<p>Different things make me unique.</p> <p>Reflect on how we don't always enjoy the same things.</p> <p>Talk about the past and present.</p> <p>Reflect on how we don't all do the same things.</p> <p>Act out/role play the Nativity story.</p> <p>Know that Christians believe God loves everyone and that everyone is special to God.</p> <p>Design and make an Easter garden.</p> <p>Explain why Christians put a cross in the Easter garden.</p> <p>Role play</p>	<p>Explore what it means to be a good friend.</p> <p>Give examples of ways in which Christians show their belief in God as loving and forgiving.</p> <p>Give examples of how Christians put their beliefs into practice in worship at Christmas.</p> <p>Suggest the most and least important things Jewish people do that God asks them to do.</p> <p>Explain how Christians show their beliefs about Jesus' death</p>	<p>Discuss Christian belief that God wants people to look after the world as He created it for them.</p> <p>Explain why we should be kind with reasons.</p> <p>Discuss why Christians believe God gave Jesus to the world.</p> <p>Start to explain what Christians believe about Jesus' resurrection.</p> <p>Offer their own opinion about the empty tomb on Easter Sunday.</p> <p>Explain the significance of one thing Jews do and say</p>	<p>Explain how Diwali might bring a sense of belonging to Hindus.</p> <p>Explore what Christmas means to me.</p> <p>Start to explore my own views on Jesus' miracles and resurrection.</p> <p>Begin to tell you if I think sharing is important to Sikhs or not.</p> <p>Empathise with the special feelings a Hindu might experience</p>	<p>Tell you how Jewish people might express their special relationship with God.</p> <p>Compare different people's views on Christmas.</p> <p>Identify how it would feel to keep Kashrut.</p> <p>Ask important questions about how forgiveness is possible.</p> <p>Express opinions on which ways I think are best for Jewish people to show</p>	<p>Understand that there are different degrees of commitment.</p> <p>Consider whether Jesus knew he was going to be crucified.</p> <p>Recognise what I think about some Hindu beliefs, showing respect.</p> <p>Start to explain why I think some religious practises are more important than others.</p>	<p>Identify things I find interesting/puzzling about Islam.</p> <p>Identify why leading a good life might be a good idea.</p> <p>Consider whether Christianity is a strong religion now.</p> <p>Ask important questions about eternity.</p> <p>Start to think about the importance of Mary being Jesus' mother.</p> <p>Explain why there might be different</p>
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	<p>stories and take part in festivals from different religions.</p> <p>Reflect on why our Churches (St Bart, St Mary and St Luke) is a special place to Christians and why they are special places.</p> <p>Explain why the synagogue is important to Jewish people.</p>	<p>and resurrection in church worship at Easter.</p>	<p>how it shows their special relationship with God.</p> <p>Discuss how Jesus tried to be a good friend and how Christians show friendship</p> <p>Explain the positive and negative ways in which people treat the world.</p> <p>Describe some actions that Christians think God would like to see and give their reasons.</p>				
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		Talk about something which is important to Jewish children.	sense of belonging when they are praying.	when at the River Ganges.	commitment. Understand the importance of worshipping God to Christians.		ways to show commitment .
Aim C: Gaining and deploying the skills for studying religions and worldviews.	<p>Explain what makes me special.</p> <p>Has a sense of their immediate family.</p> <p>Beginning to have their own friends.</p> <p>Identify similarities and differences.</p> <p>Explain why we perform a Nativity as a Church School.</p> <p>Explain ways I can look after the world.</p>	<p>Use creative ways to express their own ideas about the creation story.</p> <p>Ask and answer questions about whether they can learn from the Lost Son themselves.</p> <p>Discuss what we personally have to be thankful for at Christmas time.</p> <p>Ask and suggest answers to questions arising from</p>	<p>Ask some questions about believing in God and offer some ideas of their own.</p> <p>Explain some of the ways in which they show love to the world.</p> <p>Discuss and give opinions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn.</p> <p>Start to discuss own beliefs in life after death/what happens when someone dies.</p>	<p>Suggest some ideas about good ways to treat others arising from their learning.</p> <p>Find out about at least two teachings from religions about how to live a good life.</p>	<p>Ask questions and suggest some of their own responses to ideas about God.</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p> <p>Discuss their own and others' ideas about why humans do bad</p>	<p>Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.</p>	<p>Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today.</p>

	<p>Talk about what I do at Easter.</p>	<p>stories across more than one faith (Passover).</p> <p>Ask and answer questions about whether the story of Easter has anything to say to them personally (eg sadness, hope, Heaven).</p>	<p>Explain why agreements are important and why they should be kept.</p> <p>Talk about times when they have been a good friend and times when they may find it difficult to show friendship</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p> <p>Give an opinion on how they think people should treat the world.</p> <p>Respond to examples of cooperation between different people.</p>				
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