



Hedgehog Class Summer Term 2 Overview



Physical Development

We will continue to develop both our large and small movements which will help us with our letter formation. We will focus on writing our letters correctly and consistently. To do this we need to be able to make anticlockwise circular shapes and retrace vertical lines.

We will continue to have our weekly PE session with Mrs Knight and Mr Pearce where we will be developing our skills in athletics. In our other PE session, we will focus on moving confidently in a range of ways, safely negotiating space. We also have our whole school Sports Day.

Communication and Language

We will focus on listening attentively in a range of situations by accurately anticipating key events and responding to what we hear with relevant comments, questions or actions. We will answer 'how' and 'why' questions about our experiences and in response to information we are told. We will focus on following more complex instructions involving several ideas.

Understanding the World

We will compare our own immediate environment to the seaside and talk about the similarities and differences. We will investigate what seaside holidays were like in the past and compare them to the present. We will investigate which animals live in or near the sea and how these may differ to the ones living in our locality.

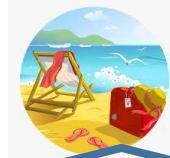
Literacy

We will be exploring and enjoying a range of both fiction and non-fiction books to inspire our learning including *The Rainbow Fish*, *The Snail and the Whale*, *Sharing a Shell*, *Commotion in the Ocean*, *The Lighthouse Keeper's Lunch* and *Kipper's Beach Ball*.

We are really gaining confidence with our writing now so we will be encouraged to use writing in both our play and to create our own narratives or non-fiction writing. We will be working hard to use our phonic knowledge when writing unknown words and we will endeavour to spell our red words correctly.

We will continue to use our phonics to help us decode unfamiliar words when we are reading and we will talk about what we have read to show our understanding.

Beside the sea.



Expressive Art and Design

We will use a variety of tools and techniques to create our own artwork. We may use water colours to paint a seaside scene, do observational drawings of shells and other seaside objects, try some bubble painting, use clay to make a sea creature and try marbling. We may even work collaboratively to create a whole class seaside collage. We will use instruments to create our own music and experiment how we can change the sound or how to make them louder or quieter to represent the sounds of the sea.

In our role play we will enjoy creating imaginary roles and may create a seaside café and souvenir shop or perform a Punch and Judy style puppet show. This will provide us with opportunities to show our own ideas, thoughts and feelings and to apply our developing writing skills.

Personal, Social and Emotional Development

Through using the book 'The Rainbow Fish' we will talk about our own and others' behaviour and its consequences and know that some behaviour is unacceptable. We will work as part of a group and take account of one another's ideas about how to organise an activity. When working in a group we will share our ideas and choose our resources needed for an activity.

Mathematics

We will be working with numbers from 1-20 placing them in order and saying which number is 1 more or 1 less. We will start to solve problems including doubling, halving and sharing and add and subtract by counting on or back to find the answer.

We will use the sand put and water tray to explore weight and capacity and use everyday language to talk about time and money.

What can you do to help your child on their way?

Snuggle up and read with and to your child as often as possible.

Have fun learning to read and write the red words sent home - play snap, pairs, rainbow write the words or try writing them in chalk outside. Challenge: Can you write the red words? Can you put them into a sentence?

Count forwards and backwards to 20 and beyond. Play games such as Snakes and Ladders or dominoes.

If you visit the seaside collect shells or other seaside objects. Talk about their purpose, how they feel and look. Create a seaside object sculpture.