



Hedgehog Class Summer Term Overview



Physical Development

We will continue to develop our pencil grip so we can form recognisable letters which are correctly formed. Manipulating playdough, threading beads and using tweezers as well as exercises to strengthen our shoulders and arms will support us in doing this.

We will continue to have our weekly PE session with Mr Pearce where we will be developing our skills when playing games. We will also have our weekly Doodle Dance session to help us develop our gross and fine motor skills to support us in our writing.

Communication and Language

Through planting seeds we will respond to instructions involving a two-part sequence. In our play and group activities we will use talk to organise, sequence and clarify our thinking, ideas, feelings and events. During snack time we will listen and respond to ideas expressed by others.

Understanding the World

We will start the term by planting beans, sunflowers and other flowers and vegetables. We will be observing life cycles by 'growing' our own butterflies from caterpillars and going on mini-beast hunts. This will help us to look closely at patterns and change so that we can talk about the similarities and differences in living things and talk about how they change.

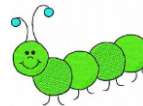
Literacy

We will be exploring and enjoying a range of both fiction and non-fiction books to inspire our learning including Jack and the Beanstalk, Jim and the Beanstalk, Jasper's Beanstalk, The Bad Tempered Ladybird, The Hungry Caterpillar, The Tiny Seed, Sam Plants a Sunflower, Ten Seeds, Christopher Nibble's Butterfly, Billy's Beetle.

When writing we will be continuing to segment the sounds in simple words and blend them together. We will continue to develop our letter formation so we can write some clearly identifiable letters to communicate meaning and we will attempt to write some short sentences in meaningful contexts.

When reading we will be using the phonics we know to decode new words.

Creepy Crawlies!



Expressive Art and Design

We will use a variety of tools and techniques to create our own artwork. We may use junk modelling to make our own mini-beasts, paint or print symmetrical butterflies, use clay to make models of our favourite mini-beast, cut spiral snail mobiles, make our own version of Matisse's Snail using cut paper, sew a spider web plate using black and silver thread and make observational drawings of minibeasts. We will use untuned percussion instruments to explore a range of sounds. In the role play area and through small world play we will use our imaginations as well as introduce a narrative to our play.

Personal, Social and Emotional Development

Through our play we will learn to negotiate and solve problems peacefully and continue to play co-operatively by taking turns with others.

We will think carefully about how to care for our caterpillars and butterflies and treat them with sensitivity and care.

We will discuss ways in which the bad tempered lady bird could have managed his anger.

Mathematics

We will consolidate our number knowledge to 10 before progressing to look at numbers to 20. We will use a tens frame, bead string and numicon to recognise that teen numbers consist of a full 10 plus part of the next 10. We will continue to name and describe shapes and use them to create patterns. We will be measuring our sunflowers using non-standard units such as bricks. This will support our counting skills. We will also compare 2 or 3 items according to height.

What can you do to help your child on their way?

Snuggle up and read with and to your child as often as possible.

Have fun learning to read and write the red words sent home - play snap, pairs, rainbow write the words or try writing them in chalk outside. Challenge: Can you write the words? Can you put them into a sentence?

Count forwards and backwards to 20 and beyond. Play games such as Snakes and Ladders or dominoes.

Try growing some vegetables at home and then eating them. What did you like/not like?