

Personal, Social and Emotional Development (PSED)

- I will continue to be supported in building positive relationships with my peers
- I will take part in games that require me to take turns and share
- I will continue to learn how to interact positively with my peers during play and consider the feelings of others
- At snack time I will be encouraged to listen to my peers' opinions and respond appropriately to what they are saying

Communication & Language (CL)

- I will be supported in articulating my ideas in well-formed sentences
- I will start to connect my ideas together when talking in group situations
- I will continue to enjoy listening to a rich range of stories that are inspired by my curiosities and interests
- I will join singing assembly and listen carefully to songs paying particular attention to how they sound

Frozen

Spring 1 Term



Physical Development (PD)

- I will develop my gross and fine motor skills through weekly Doodle Dance sessions
- I will be encouraged to draw and mark make freely to develop my muscles and co-ordination ready for writing
- I will continue to use a pencil to write the letter sounds taught along with other media such as paint, water or large paper and pens to start to develop an accurate and efficient handwriting style
- I will join in with weekly PE sessions to develop confidence in dance and the skills required to use a hockey stick to control a ball

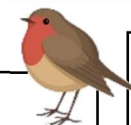
Expressive Arts & Design (EAD)

- I will listen attentively to music that reminds me of winter and move my body to represent how the music makes me feel
- I will experiment with white and blue paint and glitter to create frosty scenes
- I will use charcoal and white paper to carefully sketch the bare trees at Forest School
- I will use my knowledge of Chinese New Year traditions to make decorations for my classroom and a clay model of my zodiac animal

Literacy (L)

- I will continue to develop a love of reading through daily shared stories
- I will start to apply my phonic knowledge in my play to include writing signs for our role play
- In Phonics I will continue to learn the letter sounds including special friends, and be able to read words and short phrases
- I will become very familiar with 'One Snowy Rescue' by M. Christina Butler, 'One Snowy Night' by Nick Butterworth and 'Lost and Found' by Oliver Jeffers to support my learning

Mathematics (M)



- I will continue to develop my understanding of the terms 'more, the same, fewer'
- I will consolidate my understanding of the composition of the numbers 4 and 5
- I will develop my understanding of zero and how zero looks in my play
- I will use equipment such as numicon, counting bears, five frames and outdoor equipment such as beanbags to support my thinking

<https://www.youtube.com/watch?v=2OW8vEmh8IA>

Understanding the World (UW) and Religious Education

- I will go on a frosty winter walk around the school grounds
- I will use my senses to describe what I can see, feel, smell and hear
- I will learn about snowy landscapes and discover what animals live there and how these landscapes are different to where I live
- I will learn about the traditions of Chinese New Year and how this festival is similar/different to the ones celebrated by the families in my class
- I will explore the themes of 'Special People' and respond to the question 'What makes people special?'