

Personal, Social and Emotional Development (PSED)

- Through my play I will learn to negotiate and solve problems peacefully and continue to play co-operatively by taking turns with my friends
- I will learn how to look after our caterpillars and butterflies and to treat them with sensitivity and care
- With my friends I will discuss ways in which the bad tempered ladybird could have managed his anger

Communication & Language (CL)

- Through planting seeds, I will respond to multi-step instructions and be supported in my talk to explain how/why things happen
- I will listen to and talk about selected non-fiction linked to life cycles, to develop familiarity with new knowledge and vocabulary
- In our play and group activities I will use talk to help work out problems and organise sequence and clarify my thinking, ideas, feelings and events
- During snack time I will listen and respond to ideas expressed by others

Creepy Crawlies

Summer 1 Term 2023



Physical Development (PD)

- I will begin to develop my fine motor ability including directional movement, strength and grip through weekly Doodle Dance sessions
- I will continue to use equipment that supports my fine motor control and begin to develop the foundations of an accurate handwriting style
- I will join in with weekly PE sessions to develop my gross motor skills
- I will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- I will join in with games and activities to build water confidence in my weekly swimming lessons



Expressive Arts & Design (EAD)

- I will use a variety of tools and techniques to create my own artwork e.g junk modelling mini-beasts; printing symmetrical butterflies; sewing spider webs; observational drawings of pond life
- I will explore the artwork of Henri Matisse to inspire my own version of 'The Snail'
- I will use un-tuned percussion instruments to explore a range of sounds
- In the role play area and through small world play, I will create collaboratively with my friends using my imagination and introducing a narrative to my play

Literacy (L)

- I will explore and enjoy a range of fiction and non-fiction books to inspire my learning including Jack and the Beanstalk, The Tiny Seed, The Bad Tempered Ladybird, The Hungry Caterpillar and Ten Seeds
- When writing I will continue to segment the sounds in simple words and blend them together
- I will continue to develop my letter formation to write some clearly identifiable letters to communicate meaning and also attempt to write some short sentences in meaningful contexts in my play
- When reading I will be using the phonics I know to decode new words

Mathematics (M)

- I will consolidate my number knowledge to 10 before progressing to numbers to 20
- I will use a tens frame, bead string and numicon to recognise that teen numbers consist of a full 10 plus part of the next 10
- I will continue to name and describe shapes and use them to create patterns
- I will be measuring our sunflowers using non-standard units, such as bricks, which will support my counting skills
- I will also compare 2 or 3 items according to height

Understanding the World (UW) and Religious Education

- I will plant beans, flowers and vegetables for our outdoor garden and observe the different stages of growth
- I will learn about the life cycles of animals by going on mini-beast hunts, pond dipping and by 'growing' butterflies from caterpillars
- I will use these activities to look closely at patterns and be able to talk about the similarities and differences in living things and how they change
- I will explore the theme 'Story Time' across different religions including Christianity, Islam, Hinduism and Sikhism
- I will respond to the question 'What can we learn from stories?'