

Personal, Social and Emotional Development (PSED)

- I will understand and be able to talk about ways to keep me safe including being healthy and staying safe at the beach
- Through 'The Rainbow Fish' I will talk about my own and others' behaviour and its consequences and know that some behaviour is unacceptable
- In my play I will work as part of a group and take account of my friends' ideas about how to organise an activity

Communication & Language (CL)

- With support I will use talk to help work out problems and organise my play, and to explain how things work and why they might happen
- I will listen attentively in a range of situations, anticipating key events and responding with relevant comments or questions
- I will begin to focus on following more complex instructions involving several ideas

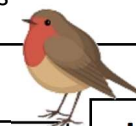
Beside the Seaside

Summer 2 Term 2023



Physical Development (PD)

- I will continue to develop my fine motor ability including directional movement, strength and grip through weekly Doodle Dance sessions
- I will be able to write my letters correctly and consistently by making anticlockwise circular shapes and retracing vertical lines
- I will join in with weekly PE sessions to develop my skills in athletics
- I will successfully take part in my school's Sports Day
- I will continue to join in with games and activities to build water confidence in my weekly swimming lessons



Expressive Arts & Design (EAD)

- I will learn songs to perform part in the end of year production
- I will use a variety of tools and techniques to create my own artwork. I may do observational drawings of shells, use water colours to paint a seaside scene or make a clay sea creature
- I will use instruments to create music and experiment with how to change the sound/volume to represent the sounds of the sea

Literacy (L)

- I will explore and enjoy a range of books to inspire my learning including: The Snail and the Whale, Commotion in the Ocean, The Sea Saw and The Lighthouse Keeper's Lunch
- I will be encouraged to use writing in my play and to create my own narratives or non-fiction writing
- I will work hard to use my phonic knowledge when writing unknown words and to spell my red words correctly
- I will continue to use my phonics to help decode unfamiliar words in my reading, and be able to talk about what I have read to show my understanding

Mathematics (M)

- I will be able to work with numbers from 1-20 placing them in order and saying which number is 1 more or 1 less
- I will start to solve problems including doubling, halving and sharing
- I will add and subtract by counting on or back to find the answer
- I will explore weight and capacity in my play
- I will begin to use everyday language to talk about time and money
- I will compose and decompose shapes recognising that a shape can have other shapes within it

Understanding the World (UW) and Religious Education

- I will compare my own immediate environment to the seaside and talk about the similarities and differences
- Through the book 'The Sea Saw' I will investigate what seaside holidays were like in the past and compare them to the present
- I will investigate which animals live in or near the sea and how these may differ to the ones living in my locality
- I will explore the theme 'Special Places' and respond to the question 'What makes places special?'
- I will use my learning to describe and share my own special place