

## Personal, Social and Emotional Development (PSED)

- I will continue to be supported in building resilience and perseverance in the face of challenge
- Through 'Mr Wolf's Pancakes' I will explore how to be a helpful friend and why it is important to consider other people's feelings
- In my play I will continue to be accepting of other people's viewpoints and respect their opinions and ideas

## Communication & Language (CL)

- I will listen to and talk about stories to build familiarity and understanding
- I will learn how to use a talk for writing approach to help me re-tell traditional tales
- I will begin to use key story language when re-telling these tales
- I will be able to ask and answer questions about why something has happened in a story

# Once Upon a Time...

Spring 2 Term 2023



## Physical Development (PD)

- I will continue to develop my core strength through weekly Doodle Dance sessions
- I will be encouraged every day to use equipment that develops my fine motor control, e.g. *threading, drawing, stencils, painting, tweezers, construction or using scissors*
- I will join in with weekly PE sessions to develop my gross motor skills
- I will learn how to play team games and take part in Outdoor Adventurous Activities



## Expressive Arts & Design (EAD)

- In Doodle Dance I will respond to music and props to help build confidence and strength for mark making
- I will learn songs to support my understanding of some traditional tales
- I will continue to make good use of the craft area in the classroom and resources outside, to make and create my own ideas for my play

## Literacy (L)

- I will celebrate Pancake Day by reading and enjoying 'Mr Wolf's Pancakes' by Jan Fearnley
- I will write a shopping list of ingredients needed for pancakes
- I will learn to tell the story of the Gingerbread Man using a 'Talk for Writing' approach
- I will use my developing reading skills to follow a recipe to make Gingerbread Men
- I will enjoy listening and responding to 'The Runaway Chapatti'
- I will use my developing writing skills to write my own story by changing key parts and characters

## Mathematics (M)

- I will represent 9 and 10 in different ways
- I will also be able to arrange 9 or 10 in smaller groups to help me subitise them and explore their composition, e.g. *I know it is 9 because I see 3, 3 and 3*
- I will use a 10 frame and know that when it is full I have 10
- I will also use my fingers, bead strings, and other resources to help me to subitise 10.
- I will use scales to weigh ingredients for cooking and be able to read numbers carefully
- I will use language such as more and less

## Understanding the World (UW) and Religious Education

- Whilst exploring the story of 'The Gingerbread Man' I will draw my own map depicting key features of our school grounds to show the possible journey the Gingerbread Man took
- I will be supported in comparing and contrasting characters from stories
- At Forest School I will observe and describe the effect of changing seasons on the natural world around me
- I will explore the theme 'Salvation' and respond to the question 'Why do Christians put a cross in an Easter garden?'
- I will use my learning to design my own Easter garden