

## Personal Social Emotional Development (PSED)

- I will be learning the new routines of my school day
- I will be building new relationships and friendships.
- I will be joining in sharing and turn taking games
- I will be trying out new activities and learning to find and choose the resources I need.
- I will be learning cooperation and collaboration – and begin to work as part of a bigger group.
- I will be learning to think about the feelings of others
- I will be helping to create class rules with my friends.
- I will be dressing and undressing independently for P.E

## Understanding the World (UW)

- I will using digital cameras to take photos of my friends
- I will be using all five senses to investigate the world around me.
- I will be recognising similarities and differences between my friends and I.
- I will be going on local walks around my new school to get to know it better.
- I will be learning outside, to compare and contrast seasonal changes and weather.
- I will find out about how we celebrate Harvest.

## Communication and Language (CL)

- I will be learning some simple Makaton signs to support my learning, communication and understanding in class
- I will be learning how to listen carefully and why it is important to listen?
- I will be learning to use talk to imagine and build friendships and to talk about my curiosities and interests.
- I will be asking questions to get to know my friends in my new class.
- I will be learning to use talk to express my feelings and emotions.
- I will be learning new new vocabulary to name objects and describe them and their use.

## Literacy (L)

- I will enjoy looking at books.
- I will talk about the books I share with a grown up.
- I will be learning to recognise and practice writing letters from my name.
- I will be learning different sounds that letters make (phonics) and match these to letter shapes.
- I will be learning to use pictures, marks and letter shapes to communicate my ideas, for example a pretend shopping list, birthday cards.
- I will be listening to a range of fiction and non-fiction books.

## You and Me, Let's Be Friends



## Physical Development (PD)

- I will be developing my shoulder pivot and upper body strength through a range of gross motor games and activities.
- I will be using a range of malleable materials in my play to develop my fine motor control in line with my pre-writing development.
- I will be moving with control, balance and co-ordination over, under, through various small apparatus.
- I will be learning about how to keep healthy, including handwashing and making healthy snacks.
- I will join in with PE classes

## Mathematics (m)

- Through Rhymes and Play I will consolidate counting, recognising and ordering numbers to at least 5.
- I will be learning to match numbers to quantities of groups to at least 5.
- I will say the number one more/less than a given number up to 5.
- I will be learning to relate addition to combining two or more groups of objects.
- I will learn the value of coins up to 5p and use money in my play.
- I will learn positional language through Nursery Rhymes, e.g. in/out, on/off, up/down, over/under.

## Expressive Arts & Design (EAD)

- I will take part in simple pretend play and develop increasingly complex stories using small world equipment. (Story Square)
- I will explore different materials in order to develop my ideas about what to make.
- I will explore using mark-making materials to create closed shapes and use these shapes to represent objects.
- I will explore instruments and singing with increasing control to express my feelings and interests.