



Red Kites class – Summer term

Travel agent – overview



Geography – Travel agent

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (South coast), a region in a European country (Costa del Sol, Spain), and a region in North or South America (St Lucia, Caribbean)

Describe and understand key aspects of physical geography including Climate zones, biomes and vegetation belts

Describe and understand key aspects of human geography, including tourist attractions and cultural sites.

Use maps, atlases, globes and digital/computer mapping to locate countries, describe features studied

Describe and understand key aspects of human geography, including: economic activity & trade links



Science – Levers and pulleys

What is a force? How can we measure it?
What are levers? How do levers work – fixed or loose pivot?

How does the position of fulcrum, load and effort impact on use?

Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

To apply their knowledge of mechanisms in a personal or group design.

Science – Life cycles

Different animals mature at different rates and live to different ages.

As humans we go through different stages in our lifetime. Different animals survive by having different life cycles – link to sex ed.

English – writing

Grammar/punctuation – use a wide range of techniques to create exciting and effective setting and character descriptions, using word choices to change and enhance meaning and punctuating with accuracy and flair. Advanced punctuation: colons, semi colons and possessive apostrophes.

Explore the correct use of a range of tenses through a range of writing.

Fiction writing –

Diary of a refugee – people who are forced to travel.

Imaginary worlds within a suitcase – travel to another dimension.

Itinerary for dream holiday

Non-fiction writing-

Come to the South Coast tourist leaflet. Persuasive and factual. Writing a hotel review Letter of complaint Comparative information text. Speaking and listening/drama will be integrated throughout, with particular emphasis on hot-seating, talk for writing and P4C (Philosophy for Children) discussion.

English – reading

Refugee text links with *The Colour of Home* and *Azzi In Between*.

The Strangeworlds Travel Agency – imaginary worlds. A range of non-fiction texts linked to other countries/travel.

English – spelling

Increase knowledge and accuracy of homophones, prefixes, suffixes, exception words etc. as per National Curriculum.

Maths

As per strategy – focus on revision of all topics leading into problem solving.

Mental maths skills – times tables and mental fluency.

Art

Creative mapwork, St Lucian artists working from nature

Spanish art – study of Picasso

Music

School production + skills work

DT

Levers and pulleys – making a moving picture book

Cookery – a meal from another country

Computing

IT will be used for research and to support the curriculum. We will also be learning about creative media (photo editing) and planning variables in games

RE

What is the best way for a Hindu to show commitment to God?

What is the best way for a Muslim to show commitment to God?

PE

Small group games and football skills.

PSHE

Healthy sleep, mental well-being, sun safety, keeping safe in different situations

French

Materials, weather, sport, questions and conversations