

History – Romans in Britain

Through our study of this topic, the children will learn to construct informed responses that involve thoughtful selection and organisation of relevant historical information. They will come to understand how our knowledge of the past is constructed from a range of sources. They will explore:

The Roman Empire and its impact on Britain
Julius Caesar's attempted invasion in 55-54 BC

The power of the Roman Empire and its army

The successful invasion by Claudius and the conquest of Britain, including Hadrian's Wall
British resistance, including Boudicca

The legacy of Roman culture on later periods in British history

SHOWCASE: ROMAN DAY

We will also explore geographical aspects of the Roman invasion, including map work.

Science – Space & Light

Understand that the earth is part of the wider Solar System and explore the different planets orbiting our sun.

Understand about the earth's rotation on its axis to create night and day and its wider orbit to create the seasons.

Explore the phases of the moon and why they occur.

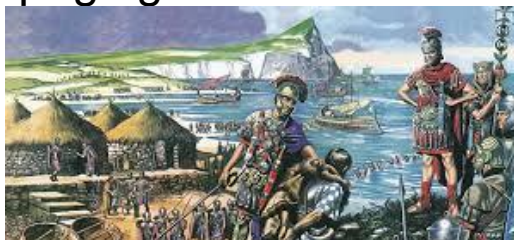
Know that stars, planets and moons exert a gravitational force.

How we see things, the structure of the eye.
Reflection & how light travels.

PSHE

Managing friendships and keeping safe.
Prejudice and discrimination. Online safety.

Red Kites Class – Autumn term Rampaging Romans – Overview



English – writing

Grammar/punctuation – use a wide range of techniques to create exciting and effective setting and character descriptions, using word choices to change and enhance meaning and punctuating with accuracy and flair. Main, subordinate and relative clauses. Speech punctuation. Explore the correct use of a range of tenses through a range of writing.

Fiction writing – The story of the Roman invasion from a soldier's perspective. Writing to inspire: Boudicca's rallying speech

Non-fiction writing- instructions for building a Roman Road. Information text: The Romanisation of Britain. Balanced argument: the advantages and disadvantages of the Roman invasion.

Speaking and listening/drama will be integrated throughout, with particular emphasis on hot-seating, talk for writing and P4C (Philosophy for Children) discussion.

English – reading

Key text: My Story: Roman Invasion by Jim Eldridge

Read and analyse My Story: Roman Invasion, exploring the impact of vocabulary and structure.

Explore non-fiction texts linked to the Romans.

Retrieve information from a wide range of texts, to demonstrate comprehension and inference skills.

English – spelling

Increase knowledge and accuracy of homophones, prefixes, suffixes, exception words etc. as per National Curriculum.

Maths

As per strategy – focus on place value and 4 basic operations leading into problem solving.

Fractions stage 1

Mental maths skills – times tables and mental fluency.

Art

Sketching and portrait skills - Boudicca

Mosaic design and creation

Music

Rhythmic notation and ostinato patterns linked to invaders

Composition of war pieces after analysis of war music from other composers

Ukulele skills – class learning

DT

Food tech – Harvest time

Catapult design

Roman sandals

Computing

IT will be used for research and to support the curriculum.

Systems and networks- searches
Selection using physical devices – microbits.

Programming variables in games

RE

Is anything ever eternal? What is unconditional love? Is forgiveness always possible for Christians? We will be exploring these big questions through discussion and Bible study.

PE

Gymnastics

Football and team games